

QUEST FOR THE KINGDOM PROJECT DESCRIPTIONS

IMPORTANT INFORMATION

- All projects must be created about FICTION books (graphic novels and non-fiction books may NOT be used for projects).
- Students may create a maximum of TWO projects in any category (ex: two Artistic Expression project, two Book Talks, etc.).
- Each book that is read may be used for ONE project.
- Books used for approved projects last year by a student may not be used again by that student.

| Project | Description <i>(be sure to read the rubric for specific details)</i> |
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| Artistic Expression | Create a piece of art to show the setting or main character of the story. |
| Book Talk | Create a Book Talk on by recording a video or using iMovie, Moviemaker, Chatterpix or other platforms to encourage others to read the book. Don't tell the ending of the story! |
| Character Diary | Create a diary containing at least 3 entries for a character in your story. |
| Connections | Create a project which labels and explains at least FIVE connections you had to the story (text to self, text to text, or text to world) |
| Conversation | Create a script to show the conversation that two of the characters in the book might have. There must be at least 15 opportunities for each of the characters to speak. One-word responses are not allowed. |
| Dramatic Reading | Record yourself reading a section of the book aloud fluently and with expression. Recordings must be between 1 and 2 minutes long. |

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| Fakebook | Create a fake Facebook page as though you were one of the main characters in the book. Use www.Classtools.com "Fake Facebook"! |
| Illustrated Dictionary | Select ten interesting vocabulary words from the book and illustrate and define each one. |
| Interview | Write at least ten questions that you would pose to one of the characters and then write your responses as though you were the character. One word responses are not allowed. This project can also be submitted as an animation or video. |
| Letter to the Author | Write a friendly letter (including the greeting, body, closing, and signature) to the author that includes what you enjoyed about the book, your favorite character and why that is your favorite character, and at least one question <i>about the story</i> . |
| Movie Trailer | Create a movie trailer about the book (like the previews that are shown at movie theatres) using iMovie, Moviemaker or other programs. |
| Poetic Expression | Write an original poem, song, or rap and then record yourself performing it to share the main ideas of the book and motivate others to read it. Do not read directly from the book. |
| Recreate a Scene | Act out an important part of the book using puppets, animation, or live acting. |
| Research | Research a topic related to the book or its author and share at least five interesting things you learned. Include your sources of the information! |
| Story Alphabet | Write words, phrases, or sentences related to the story that begin with each letter of the alphabet (A-Z). Words such as it, if, in, the, and, etc. do not count. You may use words that contain the letter 'x' for x. |