

Quest for the Kingdom Project Rubrics

How are submitted projects judged?

Important information:

- All projects must be created about FICTION books (graphic novels and non-fiction books may NOT be used for projects).
- Students may create a maximum of TWO projects in any category (example: two Artistic Expression projects, two Book Talks, etc.).
- Each book that is read may be used for only ONE project.
- Books used for approved projects last year by a student may not be used again by that student.

<u>Project Category</u>	<u>Completion Checklist</u>
Artistic Expression	ALL components must be completed to earn a territory hexagon! <ul style="list-style-type: none">○ The piece of art clearly depicts the setting or main character of the story○ Drawings must be on solid paper and must be colored in Lined notebook paper will not be accepted○ Effort and attention to detail are evident
Book Talk	<ul style="list-style-type: none">○ Includes enough information to make the viewer want to read the book, but it should not tell the entire story○ Must include the student's voice○ May not include the ending of the story○ Must be exciting and easy to understand○ Effort and attention to detail are evident
Character Diary	<ul style="list-style-type: none">○ The diary has at least three entries○ Each entry includes an important event from the story○ Each entry is at least three sentences long○ Each entry begins with "Dear Diary,"○ Correct spelling○ Correct punctuation○ Correct capitalization○ Effort and attention to detail are evident

Connections	<ul style="list-style-type: none"> ○ Five connections to the story are included in the project ○ Each connection is labeled as text-text, text-self, or text-world ○ Text-text connections must include the title of the other book that the project's book reminded you of ○ Correct spelling (if written text is present) ○ Correct punctuation (if written text is present) ○ Correct capitalization (if written text is present) ○ Effort and attention to detail are evident
Conversation	<ul style="list-style-type: none"> ○ At least fifteen student created sentences are said by each of the characters in the script ○ One word responses do not count ○ The conversation makes sense ○ Correct spelling (if written text is present) ○ Correct punctuation (if written text is present) ○ Correct capitalization (if written text is present) ○ Effort and attention to detail are evident
Dramatic Reading	<ul style="list-style-type: none"> ○ The selection is read fluently (smoothly) and with expression ○ The recording is between 1 and 2 minutes long ○ Effort and attention to detail are evident
Fakebook	<ul style="list-style-type: none"> ○ The fake Facebook page from Classtools.com includes a picture of the character as the profile picture ○ Includes at least five details about the character ○ Correct spelling ○ Correct punctuation ○ Correct capitalization ○ Effort and attention to detail are evident
Illustrated Dictionary	<ul style="list-style-type: none"> ○ At least ten unique vocabulary words from the story are defined ○ The ten selected vocabulary words are each illustrated ○ Correct spelling ○ Correct punctuation ○ Correct capitalization ○ Effort and attention to detail are evident

Interview	<ul style="list-style-type: none"> ○ At least ten question are posed to ONE character ○ Complete sentence responses are provided from the character’s perspective for each question ○ Correct spelling (if written text is present) ○ Correct punctuation (if written text is present) ○ Correct capitalization (if written text is present) ○ Effort and attention to detail are evident
Letter to the Author	<ul style="list-style-type: none"> ○ The letter begins with Dear _____, ○ The letter ends with a closing such as Love, _____ or From, _____ ○ The letter is signed with the student’s name after the closing ○ Includes what the student enjoyed about the book ○ Includes a description of the student’s favorite character and WHY it was his/her favorite ○ Includes at least one question about the story ○ The letter is legible ○ Correct spelling ○ Correct punctuation ○ Correct capitalization ○ Effort and attention to detail are evident
Movie Trailer	<ul style="list-style-type: none"> ○ Includes enough information to make the viewer want to read the book ○ The movie trailer is in video format (like a real movie preview) ○ Effort and attention to detail are evident
Poetic Expression	<ul style="list-style-type: none"> ○ The student created poem, rap, or song provides enough information so that the listener would understand the main idea of the story ○ The poem, rap, or song is easy to understand because the words are enunciated clearly ○ Effort and attention to detail are evident

Recreate a Scene	<ul style="list-style-type: none">○ An important scene from the story is performed○ The scene is easy to understand because the words are enunciated clearly○ Effort and attention to detail are evident
Research	<ul style="list-style-type: none">○ At least five interesting facts related to the topic of the book or the author of the book are shared in the student's own words○ The specific sources of the information must be included in the research report (MackinVia, Wikipedia, Google, and other search engines are NOT sources)○ Correct spelling○ Correct capitalization○ Correct punctuation○ Effort and attention to detail are evident
Story Alphabet	<ul style="list-style-type: none">○ Words, phrases, or sentences about the story that begin with each letter of the alphabet (A-Z) are listed (words containing the letter 'x' may be used for 'x')○ Words that are unimportant to the story (and, or, but, in, if, etc.) do not count○ Correct spelling○ Correct punctuation○ Correct capitalization○ Effort and attention to detail are evident